

Standardized Awareness Authorized Training, Train-the-Trainer

Prevention and Deterrence



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Objectives

- **Define terrorism and WMD.**
- **List actions indicating potential terrorist activity.**
- **Describe a suspicious object.**
- **Identify critical infrastructure and key resources (CIKR) sectors and why terrorists would target them.**
- **Discuss the recognize, avoid, isolate, and notify concept.**
- **Discuss instructional strategies for facilitating the “Prevention and Deterrence” module.**



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Terrorism and WMD



Photo courtesy of FEMA/Bill Koplitz

International and domestic terrorism

- Title 18 *United States Code* (U.S.C.) Chapter 113B Section 2331

WMD

- Title 18 U.S.C. Chapter 113B Section 2332a



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Elements of Threat



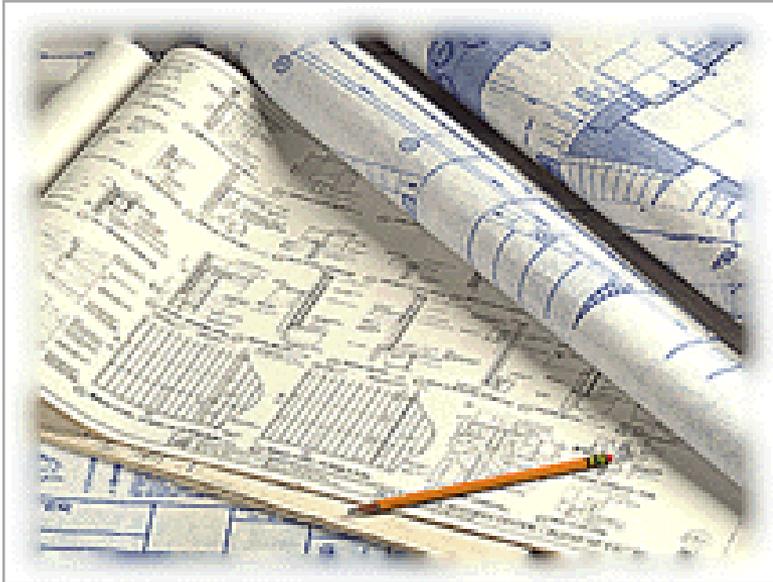
Photo courtesy of FEMA/Andrea Booher

- **Surprise (relative to time and date of attack)**
- **Means of attack**
- **Target of the attack**
- **Significant dates**
- **Foreknowledge of the community response**



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Threat Indicators



<http://www.santarosa.fl.gov/engineering>

Four most common terrorist activities

- **Gathering target intelligence**
- **Acquiring materials necessary for an attack**
- **Preparing materials**
- **First steps of executing an attack**



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Suspicious Objects

UNITED STATES POSTAL SERVICE

SUSPICIOUS MAIL ALERT

If you receive a suspicious letter or package:

No return address
Restrictive Markings

PERSONAL!

CHIEF EXECUTIVE OFFICER
222 N. HARVIE ST.
PHILADELPHIA, PA 20565

Operation Manager
222 N. HARVIE ST.
Annapolis, MD

DO NOT X RAY TAPE ENCLOSED

Possibly mailed from a foreign country
Excessive postage

Misspelled words
Addressed to title only
Incorrect title
Bodily typed or written

Legsided or uneven
Strange odor

Oily stains, discolorations, or crystallization on wrapper

Excessive tape or string
Rigid or bulky

- 1** Handle with care. Don't shake or bump.
- 2** Isolate it immediately.
- 3** Don't open, smell, touch or taste.
- 4** Treat it as suspect. Call local law enforcement authorities.

If a parcel is open and/or a threat is identified . . .

For a Bomb: Evacuate immediately Call Police Contact Postal Inspectors Call Local Fire Department/HAZMAT Unit	For Radiological: Limit Exposure - Don't Handle Evacuate Area Shield Yourself From Object Call Police Contact Postal Inspectors Call Local Fire Department/HAZMAT Unit	For Biological or Chemical: Isolate - Don't Handle Evacuate Immediate Area Wash Your Hands With Soap and Warm Water Call Police Contact Postal Inspectors Call Local Fire Department/HAZMAT Unit
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To determine the nature of the suspicious object, responders may

- Talk to witnesses
- View closed-circuit television recordings
- Check with the sender or mail company for postal items
- Examine the package for wires or electronic components that are visible

<http://www.sd.alabama.gov/pages/mail/Security.aspx>



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Critical Infrastructure and Key Resources



Photo courtesy of FEMA/Andrea Boohar

- **Agriculture and Food**
- **Commercial Facilities**
- **Dams**
- **Energy**
- **Information Technology**
- **Postal and Shipping**



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Critical Infrastructure and Key Resources (continued)

- Banking and Finance
- Communications
- Defense Industrial Base
- Government Facilities
- National Monuments and Icons
- Transportation Systems



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Critical Infrastructure and Key Resources (continued)



Photo courtesy of NRC

- **Chemical**
- **Critical Manufacturing**
- **Emergency Services**
- **Healthcare and Public Health**
- **Nuclear Reactors, Materials, and Waste**
- **Water**



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Recognize, Avoid, Isolate, and Notify Concept



Photo courtesy of
FEMA/Michael
Rieger

- Recognize the hazard/threat
- **Avoid the hazard/contamination to prevent injury use the principles of time, distance and shielding.**
- Isolate the hazard area
- Notify the appropriate support



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Questions for Presentation Preparation

- How will you explain the importance of learning this module to your participants?
- What do participants need to learn from this module content?
- What additional resources can be used to reinforce learning the content in this module?
- How will you involve the audience in learning this material?
- What safety concerns need to be reinforced in this module?



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Conclusion

- **What is terrorism? What is WMD?**
- **What actions could indicate a potential terrorist activity?**
- **How would you describe a suspicious object?**
- **What are CIKR sectors and why would terrorists target them?**
- **What do the four elements of the recognize, avoid, isolate, notify concept require the awareness level responder to do?**
- **What are some potential instructional strategies you could use for facilitating the “Prevention and Deterrence” module?**



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Standardized Awareness Authorized Training, Train-the-Trainer

Prevention and Deterrence—End of Module



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